

**Assessment Information-End of Key Stage**  
**End of Key Stage 2**

**Percentage of Year 6 children reaching national expectations in SATs for**  
**Reading, GPS, Maths, Writing and RWM at July 2018**

Attainment of pupils in our school and across England.

Subject	Percentage of pupils achieving the expected standard: <b>school</b>	Percentage of pupils achieving the expected standard: <b>nationally</b>	Average scaled score: school	Average scaled score: nationally
English reading	<b>92%</b>	75%	<b>112</b>	105
English grammar, punctuation and spelling	<b>83%</b>	78%	<b>109</b>	106
Mathematics	<b>83%</b>	76%	<b>107</b>	104
English writing (teacher assessment)	<b>83%</b>	78%	N/A	N/A
Science (teacher assessment)	<b>83%</b>	82% (2017 data) <sup>1</sup>	N/A	N/A
% reaching expected standard in Reading, Writing Maths	<b>83%</b>			

**Key Stage 2 SATS -Pupils working at Greater Depth 2018**

% of children with 110 scaled score + for Reading	58.3%
% children with 110 + scaled score for Maths	8.3%
% children with 110+ scaled score for GPS	33.3%

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### Attainment End of Key Stage 1

#### Percentage Y2 Pupils reaching national expectations in Reading, Writing and Maths at July 2018 (9 pupils)

	Reading Expected Level +	Reading Greater level of development	Writing Expected level+	Writing Greater level of development	Maths Expected level +	Maths Greater level of development
<b>School</b>	78	33	67	0	67	0

#### Phonics Screening Y1 -10 pupils

	% reaching national standard	% working towards national standard
<b>School</b>	80	20
<b>National</b>	83%	

#### Phonics 3-year trend

	% meeting standard	National
2016	85%	81%
2017	89%	81%
2018	80%	83%

**Percentage of Reception children reaching national expectations (Good Level of Development) at July 2018**

A **Good Level of Development** is a performance measure used in EYFS.

Pupils must reach the expected level in **3 prime areas of learning**

- Communication and language
- Physical Development
- Social Emotional Development

They also need to meet **all the Early Learning Goals for Maths and Literacy**

Prime Areas and Maths and Literacy	% reaching at least expected standard
Personal, Social & Emotional Development (PSED)	
Self-confidence and self-awareness	77.7
Managing feelings and behaviours	77.7
Making relationships	66.6
Communication and Language	
Listening and attention	66.6
Understanding	66.6
Speaking	66.6
Physical Development	
Moving and Handling	55.5
Health and self-care	66.6
Literacy Reading	66.6
Literacy Writing	55.5
Maths	
Number	55.5
Shape, space and measures	66.6
Understanding of the World	77.7
Expressive Arts, Design	77.7
<b><u>Good Level of Development</u></b>	<b>55.5%</b>