

YEAR 3/4 CURRICULUM MAP (Year 2 of 2)

| | | Autumn Ancient Greece | Spring – Romans (H) | Summer – North East (G) |
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| Reading | Word reading | NC Appendix 1 (NC p 35) | | |
| | Comprehension | Texts include : wide range of fiction (including fairy stories and myths and legends), poetry, plays, non fiction texts and reference books / text books and dictionaries (NC p 35/36) | | |
| Writing | Transcription | Spelling programme (NC Appendix 1) | | |
| | Composition | Writing : narrative and non narrative (NC p 39) | | |
| | VGP | NC Appendix 2 | | |
| Speaking and listening | 12 Statutory statements (NC p 17) | | | |
| Maths | Number and Place Value, Addition and Subtraction, Multiplication and Division, Fractions (decimals and percentages), Measures, Geometry: properties of shape, Geometry: position, direction and motion, Statistics | | | |
| | Working Scientifically | | | |
| Science | Animals including Humans – States of matter | Electricity Sound | Living Things and Habitats – | |
| Computing | Computer Science Design programs that accomplish specific goals. Design and create programs. Debug programs that accomplish specific goals. Use repetition in programs. Use logical reasoning to detect and correct errors in programs Use Scratch to create an animation, linked to sport / literacy. IT Collect data analyse and evaluate information, select a variety of software to accomplish given goals Survey on Health/Fitness. Take photos of what they are doing re health and fitness. Create promotional materials to advertise health / fitness / new gym opening in the area. Make a fitness video / TV advert to promote fitness. Understand opportunities that computer networks offer for communication Class blog of what they have been doing with health and fitness topic, (kiddblog.org). Collate results and produce graphs to show findings. Put graphs, photos and findings into movie/presentation/ebook. Digital Literacy Identify a range of ways to report concerns about content. SWGFL Rings of Responsibility. New Class – Netiquette. Personal & Private Information. | Computer Science Use repetition in programs. Scratch – produce game with reference to Roman topic. Include repetition and loops. IT Presentation to an audience of an aspect of Roman life. Create a menu for a Roman banquet http://cookit.e2bn.org/historycookbook/ Create a cookbook of recipes. Interview with a Roman God / character – IPADs / Morpho – record what they might say. Digital Literacy Recognise unacceptable /unacceptable behaviour SWGFL The Power of Words - Bullying | Computer Science Control or simulate physical systems. Use Flowol / Go or other flowcharting software to create control software to model an object e.g. lighthouse / traffic lights. IT Select a variety of software to accomplish given goals , elect, use and combine internet services. Research the local area to produce a website / e-book or brochure for tourists explain the attractions of their area / region. Digital Literacy Understand how computer networks can provide multiple services, such as the World Wide Web and appreciate how search results are selected SWGFL Keywords – Learning to search (For information on the NE), Whose is it, Anyway – Plagiarism. | |
| History | Ancient Greece <i>(Ancient Olympics)</i> | Roman Empire | Anglo Saxon settlement | |
| Geography | | Region in a European Country – Italy | Region of the UK – We've got it all in the North East. | |
| D.T. | Make a moving character using pneumatics – based on a Greek myth Mechanism | Control eg design and make an alarm | Cooking and Nutrition Make a healthy sandwich – celebrating the North East e.g. stottie (food) | |
| Art and Design | Sculpture – Greek sculpture Printing-Greek designs | Artists -Italian Art – drawing and painting | Drawing and Printing-Mining Art Norman Cornish painting and print | |
| Music | Out of the Ark song 'The Olympians'. Action songs Ceremonial music to listen to and appraise Percussion fanfares | Song writing using familiar tunes about the water cycle. Information phrases + pulse to create raps . Descriptive percussion – water cycle sequences | Word rhythms (counting syllables) related to Italy / Romans Structure, repeat, create textures. (Say – Play in ensemble) | Listen to and appraise Italian music Notated rhythms: using Roman/Italian words (foods, places, features..) |
| | Traditional songs: folk music – Lambton Worm, Bamburgh... Dun Cow... Tuned instruments: Anglo Saxon monks – plainsong: modes e.g. dorian – create chords/ melodic ideas | | | |
| Music Education Hub: First Access Programme Delivery – Integration with curriculum teaching – continuation – impact. (Durham Music Service) | | | | |

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| MFL | Let's Go (QCA Unit 7) <ul style="list-style-type: none"> Talking about French speaking countries Saying where you go Saying how you travel Describing the weather | | The Four Friends (QCA Unit 5) <ul style="list-style-type: none"> Saying what animals you have Describing colours Reinforce giving opinions | | Life and Health (QCA Units 6/10) <ul style="list-style-type: none"> Talking about food and buying food Saying what sports and activities you do More opinions | |
| P.E. | Games | Games | Dance | Games | Games | Athletics |
| | Gymnastics | Dance | Gymnastics | Gymnastics | Dance | |
| R.E. | What do Christians believe about Jesus? Christmas –Advent | | What do signs and symbols mean in religion? Easter –Lent | | Buddhism | |
| Personal Development Wellbeing (Citizenship, PSHE, Sustainability, SMSC, Enterprise) | New Beginnings | Getting on and Falling out Say Non to Bullying | Going for Goals | Good to be Me | Relationships | Changes |
| | Harvest | Christmas | | Easter | SATS | |