

Parental, Carer and Volunteer Involvement – Feb 2013

A Policy Statement

As a school we appreciate the important part parents and carers have to play in the education of their children. To this end the school operates a policy whereby parents are invited, at any time, to make an appointment to discuss the education of their child. There are termly Parents' Meetings that may, of course also be used for this purpose.

Parents and carers may be invited to assist in the classroom working alongside and under the direction of the class teacher. It is essential that such parents have a recent CRB certificate and also have signed a Voluntary Classroom Helpers Code of Conduct. The school is able to arrange CRB checks for parents / carers / volunteers.

Assistance can take the form of hearing children read, involvement with group activities across the curriculum, or more general in class support. Also specific expertise is most welcome on a short term basis. If, for example, you identify an area on the termly Planning Summary for Parents where you can offer help or expertise, please talk to the Class Teacher so that this can be arranged.

As well as Parents and Carers being invited to the termly Parents Evenings, they are also invited to attend Class-led Collective Worship, Concerts, Services in Church, Sports Day and to accompany classes on Educational Visits. Parents and Carers receive regular newsletters and other communications. These can be via e-mail or paper copies can be delivered by your child.

Parents and carers are also actively encouraged to become involved in their children's education through 'home reading', especially in the Early Years and are encouraged to support homework more generally. A Homework Diary is provided at the beginning of each school year.

Typically, homework may include Numeracy or Literacy activities (including phonics, action words, spellings and tables work where applicable) or may take on a topic focus with the collection of information, artefacts, and carrying out research in other areas of the curriculum.

The Friends of Gainford School, FoGS, is a thriving body supporting the school through many and varied activities. Please see the FoGS Notice Board should you wish to offer your support.

The School Governing Body contains a number of Parent Governors and any available positions are advertised in School Newsletters.

HB Feb 2013

Appendix 1

Voluntary Classroom Helpers Code of Conduct

Whilst we very much appreciate your help, here in school, please consider the following:-

- Everything seen and heard in school should, at all times, be treated with the **strictest confidence**.
- Individual children – their behaviour, progress, ability etc. should not be discussed with anyone (parents, friends partners etc.) This is the responsibility of the teacher. Parents expect that any matters relating to their child will be treated in a professional way, by a professional.
- If you are unable to be in school for any reason, a phone call would be a great help.

I trust you will feel able to agree to these conditions and abide by them. If not, then we would not be able to use your services here in school.

Yours sincerely,

H. Blindt
Head Teacher

I _____ agree to abide by the above conditions of confidentiality.

Signed _____