

Pupil Premium Strategy Statement

2018 – 2019

Rationale

Each year the school receives an amount of money called the Pupil Premium Grant (PPG). This grant provides additional funds to school for each child who is currently, or has been at any time in the last 6 years, entitled to Free School Meals (FSM). In addition, funding is also given for pupils who are 'Looked After' by the Local Authority or who are children of Her Majesty's Forces.

This academic year (2018-2019) our funding is £17,340

At Gainford CE Primary School, our aim is to ensure that any difference in attainment between groups of children diminish and all children achieve well. Whilst our main aim is to raise academic attainment, we also aim to ensure that children have a wide range of opportunities and experiences to develop confidence, self-esteem and have high aspirations.

NB: The school has taken note of the Education Endowment Foundation's 'Teaching and Learning Toolkit,' 'Maximising the Impact of Teaching Assistants' by the Institute of Education and 'The pupil Premium Making it work in your school' - Oxford School Improvement 2015 to inform its Pupil Premium Strategy.

Reception – Year 6 Pupil Premium Funding

Pupils Eligible for PP Funding	Number of Eligible Boys	Number of Eligible Girls	Number of Looked After Children/Post LAC	Number of Service Children
17	7	5	0	5
	Per Pupil £1,320	Per Pupil £1,320		Per Pupil £300

*Looked After Children receive £1,900 with some money being retained centrally by the Local Authorities responsible for the children.

Early Year Pupil Premium Funding				
Number in Pre school 4	Number of Eligible Pupils 0	Number of Eligible Boys 0	Number of Eligible Girls 0	Total EYPP Budget 0

Pupil Premium Summary Information			
Total Number of Pupils	73- (77 at January 2019)	Number of Pupils Eligible	17
Total Pupil Premium Budget	£17,340	% of Pupils Eligible	23.2%

2018 – Outcomes (National Figures currently 2017)															
EYFS	PP Pupils			Other			Diff sch PP and nondis NA	KS2 (4 pupils)	PP Pupils			Other			Diff sch PP and nondis NA
	SCH	NA	DIF	SCH	NA	DIF			SCH	NA	DIF	SCH	NA	DIF	
EYFS GLD 91 PP pupils)								Expected Standard Reading	100	63.8	+36.2	88.8	75.3		+11.2
Year 1 Phonics (1 pupil)	100	71.8	+28.2	77.7			+22.2	Expected Standard Writing	100	67.2	+32.8	77.7	78.3		+22.3
Year 2 (5 pupils)								Expected Standard Maths	100	63.5	+36.5	77.7	75.6		+22.3
Expected Standard Reading (5 pupils)	60	62.2	-2.2	100	75.5	+24.5	-40	Expected Standard GPS	100			77.7			+22.3
Expected Standard Writing (5 pupils)	60	55.1	+4.9	75	70	-15	-15	Expected Standard R/W/M	100	64.1	+35.9	77.7	64.4		+22.3
Expected Standard Maths (5 pupils)	60	62.7	-2.7	75	76	-1	-15								

At Gainford CE Primary School, we strive to reduce and remove where possible all barriers to learning to ensure all students reach their full potential.

		Barriers to Future Attainment	Desired Outcomes
	A	Some lack of confidence, particularly with number/ arithmetic skills reading comprehension skills Y5 /6 pupils particularly and Yr 1 pupils	Accelerated progress of PP pupils through development of mathematical understanding so that they can access the curriculum in line with their chronological age. Increased use of maths/ and literacy intervention groups to target individual needs and develop arithmetic and literacy skills.
	B	Communication difficulties (speech and language, writing)	Improved communication (speech, language writing) through on entry assessment , using individualised programs , and use of specialist support
	C	Some PP pupils are reluctant to read, particularly books, and have poor phonic knowledge and need to improve reading skills. In KS1/2 some pupils have poor comprehension skills.	Gap in reading scores between PP pupils and other children diminishes through the use of a digital phonics and reading program – Lexia. This should also improve reading comprehension levels.
	D	Some pupils eligible for Pupil Premium struggle to pay for extra curricular activities, music tuition, after school clubs , uniform, school shoes, residential visits, educational visits and music tuition	Pupils entitled to Pupil premium are to involved in the wider aspects of school life eg visits, clubs, music tuition.
External Barriers	E	Attendance – a number of PP children have poor attendance (persistent absentees) This has an impact on overall attendance figures for PP pupils.	Increased attendance through working with parents explaining the impact of taking holiday in term time. Implementation of updated attendance policy with parents.
	F	Increased social, emotional and mental health issues for some PP children and parents may impact on attainment/progress	Staff trained to identify and diminish impact of social and emotional barriers through self esteem programmes. Pupils with social, emotional and mental health needs are well supported and make at least expected progress. Parental support is available and parents signposted to relevant professionals/organisations Continue to use Lego therapy sessions.

Pupil Premium Planned Expenditure

	Desired Outcomes	Action	Expenditure	When implementation will be reviewed
A	Accelerated progress of PP pupils through development of mathematical understanding so they can access the curriculum in line with their chronological age . Increased use of maths/ reading intervention groups to target individual needs and develop maths and comprehension skills	<p>Release DHT to track, monitor progress and attainment</p> <p>Employ teaching assistant to)target PP children and b) allow the teacher additional contact time with specific children during English and Maths lessons to ensure progress within lessons through the consolidation and application of skills. Interventions/catch up sessions.</p> <p>Booster sessions focused on PP pupils in Y6 reading comprehension</p> <p>Ongoing CPD for all staff. Extra resources to support learning - Ipad Apps, maths equipment, website subscriptions.</p>	<p>TA support for additional English/maths support autumn half term £3290</p> <p>Release DHT equivalent of ½ day per week - Booster sessions with EFSM focus on Tracking and monitoring of PP Pupil Data £4825</p>	Termly
B	Improved communication(speech and language, writing) Improve vocabulary	<p>Staff to be upskilled into how they can improve vocabulary -CPD</p> <p>Child to be assessed using Speech Link on entry and pupils needing intervention given small group individualised programme</p>	<p>CPD – course £325 -all staff</p> <p>Speech Therapist</p> <p>2 X days teacher for assessment and analysis £500</p>	Termly

C	Some PP pupils are reluctant to read, particularly books, and have poor phonic knowledge to improve reading skills. In KS1/2 some pupils have poor comprehension skills.	Support from GLS teacher Phonics/reading and comprehension Writing skills Analysis of lexia data	GLS TEACHER employed ½ day per week to offer focused support for EFSM pupils for reading /comprehension analysis of lexia . £ 4000	Termly
D	Pupils entitled to Pupil premium are to involved in the wider aspects of school life eg visits, clubs, music tuition.	Personal budget of £100 per child on PP to help purchase, educational visits, residential visits, clubs, music lessons , uniform school shoes	£100 per child on PP £1700	Termly
E	Increased attendance through working with parents explaining the impact of taking holiday in term time. Implementation of updated attendance policy with parents.	HT/PSA to meet with children with attendance below national expectation PSA to send out letters / set up attendance meetings to encourage and support better /improved attendance	PSA ½ day per week equivalent to 19 days /133 hours at a cost of £2700	Termly
F	Staff trained to identify and diminish impact of social and emotional barriers through self esteem programmes. Pupils with social, emotional and mental health needs are well supported and make at least	HT/PSA to set up meetings to support parents/carers and their pupils Referrals made where necessary to suitable agencies eg Harbor,CAMHS -parents signposted to relevant support agencies	PSA ½ day per week see above CPD £300 – 1 full day course 1 2-day course	Termly

	expected progress. Parental support is available and parents signposted to relevant professionals/organisations	Staff to have training in identifying mental health needs		
--	---	---	--	--

Budget Summary		
	Desired Outcome	Cost
A	Improved progress for PP pupils	8115
B	Improved communication skills	825
C	Improved phonics/reading skills	4000
D	Ensure equality of opportunity for all in terms of the wider aspects of the school life including visits and extra curricular activities	1700
E	Improved attendance for pupils	2700

F	Identification of pupils with social, emotional mental health issues and fully supported to reach their potential	Costed from e
Total Budget Spent		17340

Additional Funding Supporting Provision
There are some overlaps with SEND funding as 5 of the 17 pupil Premium children also have SEND.

Governance			
Monitoring The Effectiveness & Impact of Pupil Premium Performance			
Pupil Premium Governor – Steven White			
Pupil premium/Meeting	Autumn: 28.11.18	Spring: 20/3/19	Summer: 19/6/19

Review Date	Termly
--------------------	--------