

**YEAR 3 /4 CURRICULUM MAP(Year 1 of 2)**

		<b>Autumn – Once upon a Time (L)</b>	<b>Spring – UK (G)</b>	<b>Summer – Ancient Egypt (H)</b>		
<b>Reading</b>	Word reading	NC Appendix 1 (NC p 35)				
	Comprehension	Texts include : wide range of fiction (including fairy stories and myths and legends), poetry, plays, non fiction texts and reference books / text books and dictionaries (NC p35/36)				
<b>Writing</b>	Transcription	Spelling programme ( NC Appendix 1)				
	Composition	Writing : narrative and non-narrative (NC p 39)				
	VGP	NC Appendix 2				
<b>Speaking and Listening</b>	12 Statutory statements (NC p 17)					
<b>Maths</b>	Number and Place Value, Addition and Subtraction, Multiplication and Division, Fractions (decimals and percentages), Measures, Geometry: properties of shape, Geometry: position, direction and motion, Statistics					
	Working Scientifically					
<b>Science</b>	<b>Animals including humans</b>  <b>Plants – Structure and Reproduction</b>	<b>Light and Sound – Seeing and Shadows</b>  <b>Materials – Fossils and Properties of Rocks</b>	<b>Plants – Growth and Transportation</b>  <b>Forces and Magnets – How things move</b>			
<b>Computing</b>	<b>Computer Science – Write programs that accomplish specific goals.</b> Use ipad apps ( ALEX, Lightbot) or websites <a href="http://learn.code.org/hoc/1">learn.code.org/hoc/1</a> to learn about programs and sequencing. <b>IT</b> -Create comic strip (Puppet HD) Books (Creative Book Builder app). Rewrite stories/ character descriptions.– as character from story. Design book covers. <b>Digital Literacy</b> - Powerful passwords / storing safely. Communicating online safely and responsibly	<b>Computer Science –</b>  <b>IT – use a variety of software packages</b> to complete a project on Me and My UK. <b>Collect information</b> , identify key elements and present findings. Opportunity to use drawing packages, image editing, draw graphs or tables in spreadsheet, presentation software. <b>Digital Literacy</b> - product websites that encourage us to buy . Advertising . <a href="http://www.childnet-int.org/kia/primary/smartadventure/default.aspx">http://www.childnet-int.org/kia/primary/smartadventure/default.aspx</a> Who should you tell? Reporting concerns.	<b>Computer Science – work with various forms of input / output</b> Turtle/probot/scratch onscreen turtle – use to draw some shapes. Turtle on screen software eg Textease – routes between Egyptian pictures – record program. Draw shapes in onscreen turtle. <b>IT – Effective searching</b> when making leaflet / museum guide/ catalogue of artefacts/ newspaper article eg Tutankhamen’ tomb/ a guide to mummification for beginners. Interview a tomb builder. Compose Egyptian music. Photograph artefacts. Egyptian adventure programs. <b>Presentation</b> on an aspect of ancient Egypt. <b>Digital Literacy</b> - showing respect online Writing good emails- thank you to museum for visit.			
<b>History</b>	Stone Age Iron Age (Bowes Museum)		Earliest Civilisation -Ancient Egypt			
GEOGRAPHICAL SKILLS AND FIELD WORK –ONGOING ACROSS THE YEAR						
<b>Geography</b>	<b>Orienteering-</b>	Locational Knowledge Exploring the UK – <b>name and locate counties and cities of the UK, geographical regions( eg Lake District) and human/physical features</b>	<b>Geographical skills and field work Using maps, atlases and globes.</b>			
<b>D.T.</b>	<b>Control</b> eg a book with a moving part	<b>Structure</b> - eg make a photo frame to display a picture of a place in the UK	<b>Textiles –link to Egyptian Art</b>			
	<b>Sketch Books</b>					
<b>Art and Design</b>	<b>Drawing and painting</b>	<b>Architecture</b> and Designers	<b>Drawing/painting/sculpture range of media</b>			
<b>Music</b>	Charanga QCA 10 Dragons Dynamics/ creativity	LCP Unit 3B QCA 12 Symbols Recorders	Big Sing (LCP 4c) QCA 14 Performing in groups and rounds	Reasearch Project QCA 8 History of Music	LCP 5C QCA 18 Sound Sources Dynamics/ technology	Charanga QCA 21 Pop-Mamma Mia Musical Processes
	Music Education Hub: First Access Programme Delivery – Integration with curriculum teaching (Durham Music Service)					

<b>MFL</b>	All About Me (QCA Unit 1) <ul style="list-style-type: none"> <li>Introducing self and family</li> <li>Greeting people</li> <li>Counting 1-12</li> </ul>	Games and Songs (QCA Unit 2) <ul style="list-style-type: none"> <li>Saying what there is</li> <li>Giving opinions</li> <li>More counting (13-20)</li> </ul>	Portraits (QCA Unit 4) <ul style="list-style-type: none"> <li>Saying what you and other people have or don't have</li> <li>Saying what something is or is like</li> </ul>	All About Me (QCA Unit 1) <ul style="list-style-type: none"> <li>Introducing self and family</li> <li>Greeting people</li> <li>Counting 1-12</li> </ul>	Games and Songs (QCA Unit 2) <ul style="list-style-type: none"> <li>Saying what there is</li> <li>Giving opinions</li> <li>More counting (13-20)</li> </ul>	Portraits (QCA Unit 4) <ul style="list-style-type: none"> <li>Saying what you and other people have or don't have</li> <li>Saying what something is or is like</li> </ul>
<b>P.E.</b> <b>QCA</b> <b>Durham Planning</b>	Games 3-Touch Ball  Gymnastics-Balancing Act	Games-Skittles  Dance Round the Clock	Dance-Machines  Gym-Assessing L2/3 Unit 3 Task 1	Games-Run the Loop  OAO Search and rescue and Where am I?-orienteeing	Games-Target Baggers  Swimming	Athletics-Off Up and Away  Swimming
<b>R.E.</b>	Why are the Gurus special in Sikhism?  What does belonging mean in Sikhism? Christmas-Light		How and Why do Muslims worship in a Mosque?  Easter-Palm Sunday	How do Sikhs worship in a Gudwara?  What is The Bible? and why is it important to Christians?		
<b>Personal Development Wellbeing (Citizenship, PSHE, Sustainability, SMSC, Enterprise)</b>	New Beginnings	Getting on and Falling out  Say No to Bullying	Going for Goals	Good to be Me	Relationships	Changes