

YEAR 5/6 CURRICULUM MAP(2 of 2)

| | | Autumn – The Americas (H) | Spring – Rainforests? | Summer – Street Child –Victorians (L) | | | |
|------------------------|---------------|--|--|--|---|------------------------------------|---|
| Reading | Word reading | NC Appendix 1 (NC p 43) | | | | | |
| | Comprehension | Texts include : wide range of fiction (including fairy stories, myths and legends, modern fiction, fiction from our literary heritage and books from other cultures and traditions), poetry, plays, non fiction texts and reference books / text books (NC p 43) | | | | | |
| Writing | Transcription | Spelling programme (NC Appendix 1) | | | | | |
| | Composition | Writing focusing on audience, purpose and form (NC p 47/48) | | | | | |
| | VGP | NC Appendix 2 | | | | | |
| Speaking and Listening | | 12 Statutory statements (NC p 17) | | | | | |
| Maths | | Number and Place Value, Addition and Subtraction, Multiplication and Division, Fractions (decimals and percentages), Ratio and Proportion, Algebra ,Measures, Geometry: properties of shape, Geometry: position, direction and motion, Statistics | | | | | |
| | | Working Scientifically | | | | | |
| Science | | Evolution and Inheritance Animals including Humans | Electricity Light | Living Things and Habitats | | | |
| Computing | | <p>Computer Science Solve problems by decomposing them into smaller parts; Use logical reasoning to detect and correct errors in algorithms Design and create a simple rainforest game in for example Kodu e.g. <i>planting trees v excavators</i>.</p> <p>IT Combine a variety of software to accomplish given goals and Select, use, combine software. Create an animation or video about the threats to the rainforest using websites evaluated for bias. Write a news report on creating a survival structure (Print/Audio/Video) Design a website to promote understanding of rainforest.</p> <p>Digital Literacy Appreciate how search results are ranked find and evaluate websites for bias used to search for info on Rainforests.</p> | <p>IT Use and combine software on a range of digital devices. Use a device to record a non reversible reaction and create an “encyclopedia” entry about it. Plan, Produce and Edit a short instructional video on how to bake bread. Design and create systems Create a spreadsheet model to calculate quantities for bread recipes.</p> <p>Digital Literacy Be discerning in evaluating digital content Talking safely online, What is cyberbullying? (SWGfL)</p> | <p>Computer Science Use selection in programs; Work with variables; Use logical reasoning to explain how some simple algorithms work; Design a racing game in Scratch/Kodu that includes a scoring system. Print out code and annotate.</p> <p>IT Analyse & Evaluate data Use an online Olympic database to research an athlete. Use to create Wikipediya type report. Select, use and combine software use photo editing software or pixlr to create digital pop art image. Understand the opportunities computer networks offer for collaboration Construct questionnaire in google forms about sports they play. Complete then analyze results to produce a report for governors include graphs/charts/tables.</p> <p>Digital Literacy Be discerning in evaluating digital content Selling Stereotypes – how images are manipulated. Privacy Rules – what information should you share Super Digital Citizen (SWGfL)</p> | | | |
| History | | The Americas-non European Society eg Maya Who was making history in far away places | | Link to Literacy topic Victorians | | | |
| Geography | | Locational and Place Knowledge- e.g. investigating Brazilian Cities | Human and Physical geography- Why are rainforests important? | Field Study- orienteering, grid references, digital technologies, maps | | | |
| D.T. | | Structure – make a shelter to survive in the rainforest –bush craft activities | Cooking and Nutrition - | Mechanism – wooden Victorian toys (cams) | | | |
| Art and Design | | Printing - eg fossils Drawing – observational drawing | Textiles – sew class rainforest mural | Painting printing - printing William Morris style (poly tiles) Sculpture – outdoor sculptures eg Hardwick park, Seaham war memorial | | | |
| Music | | Charanga QCA 19 English Folk Songs LCP Unit 6A | LCP UN it 6C QCA 21 Musical Processes | Charanga QCA 15 Hip Hop Fresh Prince of Bell Air | Charanga QCA 12 LCP Unit 3B Recorder Course Notation | Production (LCP 6B) Project ICT | Production QCA 14 and 18 Soundscapes |

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| MFL | Our World (OCA Unit 20) <ul style="list-style-type: none"> • Describing geographical features • Describing position of features • Reinforce the weather (present and future) • Use the superlative • Present the months | The Café (OCA Unit 21) <ul style="list-style-type: none"> • Saying and understanding prices (reinforce numbers) • Buying food and drink in a café | The Past and the Present (OCA Unit 22) <ul style="list-style-type: none"> • Describing places • Comparing past and present • Saying how much or many things there are | Our World (OCA Unit 20) <ul style="list-style-type: none"> • Describing geographical features • Describing position of features • Reinforce the weather (present and future) • Use the superlative • Present the months | The Café (OCA Unit 21) <ul style="list-style-type: none"> • Saying and understanding prices (reinforce numbers) • Buying food and drink in a café | The Past and the Present (OCA Unit 22) <ul style="list-style-type: none"> • Describing places • Comparing past and present • Saying how much or many things there are |
| P.E. Blue –Durham Red-QCA | Games-Wide Attack QCA Swimming | Games-Grid Rugby and Tag Rugby Swimming | Gymnastics- Group Dynamics Dance –Making the Grade | Games Zone rounders Gymnastics- Assessing L4/5 Unit 6 Task 1 and 2 | Games-Long and Thin and short and fat Games-Pairs Cricket | Athletics- Distance Challenge OAA Beat the Clock and Electric Fence |
| R.E. | Christianity-How can we celebrate faiths through the Arts ? Christmas-gospel accounts | | What do Hindus believe about God? How do beliefs of Hindus affect their actions? Islam-Founders –who was Muhammed? Easter –Crucifixion and resurrection | | Islam-what is the Qur'an? How do beliefs of Christians influence their actions | |
| Personal Development Wellbeing (Citizenship, PSHE, Sustainability, SMSC, Enterprise) | New Beginnings | Getting on and Falling out Say no to Bullying | Going for Goals | Good to be Me | Relationships | Changes |