

Gainford CE Primary School Remote Education Provision: Information for Parents/Carers

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The Remote Curriculum

Remote Education will be available on the first day of any lockdown/isolation period via our Microsoft Class Teams learning platform and via Tapestry.

We teach the same curriculum remotely as we do in school wherever possible and appropriate. Lessons and learning will build upon previous learning. As with our usual curriculum, children will have access to well-sequenced lessons so that knowledge and skills are built upon, with clear learning objectives shared. When required we may make some adaptations in some subjects. For example, in music and art where the availability of the same resources/instruments may not be accessible from home.

- At Gainford CE Primary School we use Class Teams for Yr2-Yr6 and Tapestry/Zoom video conferencing for Preschool-Y1.
- The curriculum will be taught as close as can be to what would be taught in the classroom at the point of lockdown/isolation.
- When required we may make some adaptations in some subjects. For example, in music and art where the availability of the same resources/instruments may not be accessible from home
- Year2-6 Class teachers will provide a daily blog/video to ensure children are made to feel part of their class and to learn about expectations for the day.
- EYFS staff will have weekly video conferencing meeting with children/parents/carers.
- EYFS will have daily contact via Tapestry.
- For Year 2-6 the day will be timetabled as it would in school with literacy and numeracy activities throughout the morning and RE, Science and foundation subjects covered throughout the afternoon.
- Each day work will be set via Class Teams for Y2-Y6. The work will be set with a 'due date/time' attached to it.
- EYFS children will have paper-based activity packs and practical resources delivered.
- Paper copies are available on request. These copies can be specifically designed for the child if needed for example children who are SEND.

- Exercise books can also be sent home if required. Photographs of any paperwork can then be uploaded to allow teachers to review work and give feedback.

Links to other websites will be provided to ensure a variety of tasks including:

- Oak Academy
- White Rose Maths
- Read Write Inc
- Links on the home learning section of the school website

In order to keep children reading and interested in books staff may read stories online, change books at school reception point, work on reading comprehensions, complete book reviews, access Read Write Inc resources etc

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

EYFS	Challenges/activities and daily task centred on their interests and skills taken from EYFS curriculum. Between 1-3 hours per day
Key Stage1	Key Stage 2 -minimum of 3 hours
Key Stage 2	Key Stage 2 -minimum of 4 hours

Accessing Remote Education

How will my child access any online remote education you are providing?

Children will access tasks, assignments, class meetings, recorded lessons, and live teaching via Class Teams. Class Swale parents can also access Tapestry and zoom meetings and sessions. Children can access Class Teams in any form of device, provided there is internet connection:

- laptop
- iPad
- Xbox/PlayStation (a keyboard helps with this)
- phones (although fine for Tapestry access we do not recommend this for children's independent work).

Children requiring their own work will be provided with this, following conversations with classroom staff/SENCO.

Work can be completed on paper if requested.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- All parents will be surveyed to assess need for devices such as laptops and other devices. School devices will be set up for home learning.
- We will issue or lend laptops, tablets or keyboards to pupils. School will contact parents they have identified as requiring devices for their child/children.
- Should parents/carers have any difficulty accessing online work or have only one device for two or more children then they can contact school via email on gainford@durhamlearning.net can ring on 01325 730274.
- Where parents do not have access to the internet school may be able to order dongles, mobile data or Wi-Fi routers for parents.
- We will prepare and make available printed materials where parents have no access to the internet or where school staff have identified this is a more appropriate form for a child to access the learning. School will hand deliver packs or post packs for parents. Packs will also be available for collection from school.
- Parents can drop off their child's work if they cannot submit work to their teacher if they do not have online access

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Live interactive Teams sessions/lessons including the opportunity for questioning, reflective discussion and social interaction between pupils as well as feedback and assessment opportunities. Sessions provide time for the completion of activities with clear explanation of new content.
- Recorded teaching by the class teacher including video/audio, phonic sessions, story time.
- Recorded teaching (e.g. Oak National Academy lessons) may be used for some sessions where appropriate and where they fit into our school curriculum.
- Printed paper packs produced by teachers (e.g. workbooks, worksheets, craft activities).
- Reading books are available for pupils for collection /drop off as well as children being signposted to access to some online reading materials.
- Links to commercially available websites supporting the teaching of specific subject area, including video clips or sequences.
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences e.g. Read Write Inc, Phonics Play, White Rose Maths.

Engagement and feedback

At Gainford CE Primary we understand that this is not always easy when parents/carers maybe poorly or working from home, lack devices or have poor internet connection. By contacting school these problems can be solved. However, there is still an expectation that work is completed.

- We expect pupils to engage with home learning on a daily basis and this will be monitored by your child's class teacher.
- Work on paper can be uploaded to Teams, Tapestry or dropped off at school.
- Work can be accessed throughout the day.
- Videos of explanations and input are included to teach new concepts
- Parents carers can contact their child's teacher directly and children can contact and message their teacher so they can receive help and feedback.
- Devices can be requested when needed.

- Class Teams sessions and zoom sessions will be used to ensure the children can see each other and their teachers maintaining links with the school -see Online Safety protocol set out in this document.
- These will also be used to announce Gold Head teacher Awards and Home Learning Superstars.
- Feedback is individual and specific to the child.
- When children are not accessing remote learning, phone calls will be made by the class teacher and may also be made by the Parent support Advisor or Senior Management Team.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Pupil engagement will be monitored by individual class teachers on a daily basis and we will communicate with parents when required.
- Engagement in Class Teams meetings/lessons/sessions will be tracked, the time children have accessed online tasks is available for teachers to monitor.
- Where children are not engaging with remote learning we will phone and email parents to discuss any further support that may be required.
- Paper based activities completed by children will be marked and filed in school.
- EYFS – check involvement on tapestry.
- Teachers will identify those children who are not engaging in their work and share with Senior Management Team.
- Parents will be contacted via email /telephone to air concerns and to see how they can be supported to support their child at home.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Comments on individual assignments.
- Whole class/year group or group verbal feedback via Teams sessions.
- Verbal feedback in year group specific teams' sessions.

- Written comments/an email for paper-based tasks.
- Some work may be marked, or answers explained during virtual teaching sessions.
- We will feedback on children's posts with short comments and moving on steps where required via Class Teams
- Feedback will be given on each piece of work completed via Teams with additional feedback in live teams' sessions.
- For EYFS pupils' teachers will send feedback with new packs of work including targets/next steps for learning.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Offer parents guidance on how to access remote platforms etc. used by their child.
- Offer paper-based tasks if this is found to be more suitable for their child to access.
- Use of other professionals such as Assisted technology advisors if required.
- Regular contact with parents and carers of SEND children to offer support/guidance.
- Ensure tasks are suitably differentiated to meet their needs.
- When required some SEND pupils may access in school provision.
- Younger children and pre-school pupils will be provided with practical activity packs and support via Tapestry.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate, but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If self-isolating, children will access remote learning in the same way as during lockdown periods. This will include a planned and well sequenced curriculum. Once school is informed of an isolating child the class teachers will upload the learning via Class teams or for younger children activity packs will be provided and support accessible via Tapestry

Teams /Zoom safety expectations

Throughout school closure to the majority of pupils there may be times when year group staff invite children to participate in online sessions where they will be able to see staff and the other pupils in their class or year group who are learning at home or attending school

Important

ALL ONLINE ACTIVITY WILL BE CONDUCTED TO THE SAME SAFEGUARDING STANDARDS AND BEHAVIOUR EXPECTATIONS AS YOU WOULD SEE IN THE CLASSROOMS WITHIN GAINFORD C E PRIMARY SCHOOL. SESSIONS WILL BE HOSTED BY SCHOOL STAFF OR FEEDER SECONDARY SCHOOL STAFF WHERE APPLICABLE IN A SAFE, SECURE AND CONTROLLED ONLINE LEARNING ENVIRONMENT USING THE VIDEO CONFERENCING FACILITY.

THE FOLLOWING POINTS BELOW ENSURE THAT CHILDREN, THEIR FAMILIES AND STAFF ARE PROTECTED DURING THIS PROCESS

Each time you participate in online sessions you are agreeing to the following guidelines:

- Although children are not in school, they need to be dressed in daytime clothes to participate.
- As far as possible to be in a reasonably quiet room (with no background television or music).
- No eating during the session.
- To be respectful to staff and children at all times.
- No access to mobile phone/camera during the session to take photos, screenshots or videos at any point in the session.
- Mute your microphone when not in use.
- Arrive to the session on time and stay until the end.

Please be assured that the staff at Gainford Primary are working hard to ensure our children can access remote learning in the best possible way for them and for you.

Do not hesitate to contact school with any questions or help needed. We are here to help.